Kid Curriculum - Intermediate Course 6

“What I do now and what I will do in the future”

*\* = in vocabulary list*

|  |  |
| --- | --- |
| Grammar | Vocabulary / Extra |
| Lesson 1 - REVIEW LESSON |  |
| * Review **possessive pronouns** (my, your, his/her/its, our, your, their) in combination with **“this/that” & “these/those”** (questions and answers with singular and plural nouns i.e. Is this your/his backpack? Yes/No, it is (not) my/his backpack.) * Review **gerunds with the verb “like”** using the verbs **“study” & “learn”** (i.e. Do you like studying/learning History? No, I don´t like studying/learning History. I like studying/learning Math.) * Use reviewed school vocab to → practice **present continuous** (verb “to be” + verb(ing) - focus on irregular gerunds) in positive/negative statements and questions talking about what you are doing at the moment in class using school vocab and the **preposition “with”** (Are you writing with your books? No, we are not writing with our books. We are writing with our pens.) | * Review **school vocab\* with plural structures** (ending -s/-es/-ies) * Review **school subjects\*** * Review known **action verbs\*** that are related to school vocab |
| Lesson 2 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review **preposition “on”** for days of the week and conjunction “with” (i.e. On Sunday I play basketball with my friends.) * Introduce irregular verbs (present tense - pos/neg/questions): changes in ending for 3rd Person Singular:   + Verb ending -o, -sh, -ch, -tch, → -es   + Verb ending -y → -ies | * Review **days of the week** * Review of **regular and irregular action verbs\*** (explain difference between present tense and present continuous) |
| Lesson 3 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review **telling time** (i.e. What time is it? - It is 7 o'clock, 7:15, 7:30, 7:45 & i.e. 7:05, 7:50 etc.) * **Preposition *“*at”** for times - basic Qs and answers using time (i.e. What time do you eat lunch? We eat lunch *at* 4 o´clock.) * Review daily routine: use verbs to talk about one´s own and another person's daily routine (to practice the 3rd person singular verb form - regular & irregular verbs) (i.e. He wakes up at 7:30 and I brush my teeth at 8 o'clock.) | * **Review Daily routine regular and introduce irregular verbs** and vocab\* * Idea for a *writing activity:* write a paragraph about your own daily routine and a friend´s daily routine using time. |
| Lesson 4 - REVIEW PREVIOUS LESSON | (~10min) |
| * Introduce **will-future** (i.e. Tomorrow I will play with my friends) * Practice will with daily routine vocab to talk about what you will do and what a classmate will do tomorrow (to practice the 3rd person singular) | * Introduce the word **“tomorrow”** * Idea for a *speaking activity:* tell a partner about what you will do tomorrow/what a friend will do tomorrow using time. |
|  |  |
| * Review **will-future** with questions and positive/negative statements using words related to future tense & prepositions (i.e. *What* will you do on Thursday? - On Thursday I will study English. * Q’s i.e. Will you play soccer with your friends on Sunday? No, I will not/won´t play soccer with my friends on Sunday. On Sunday at 4 o´clock I will have a basketball game. * → encourage students to make longer sentences by using time. If negative response, explain what they will do instead. | * Introduce **words related to future tense** (words to express time\*) (i.e. tomorrow, this/next week/weekend/Sunday, in two months etc…) * Review of **days of the week, months and time (+prepositions i.e. on Monday, in April, at 2.30…)** * Review question word “*what*” |
| Lesson 6 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review verb **“go” (go + to + place)** in combination with will-future (i.e. *Where* will you go tomorrow? I will go to school tomorrow. & Will you go to the market on Sunday? No, I will not/won´t go the market on Sunday. I will go to the market with my family on Saturday at 2:30.) | * Introduce **places vocab\*** * Introduce question word **“***where***”** * *Idea for game:* Guess places (i.e. It is a place where you can buy fruits, vegetables and meat → market) |
| Lesson 7 - REVIEW PREVIOUS LESSON | (~10min) |
| * *REVIEW OF COURSE 6 to prepare them for the test* | * (*Make sure the objectives of what the students learn in Course 6 are completed)* |
| Lesson 8 - - QUICK REVIEW BEFORE TEST | (~10min) |
| * Test | * Games and Fun |

Helpful materials - can be found in closet:

* Regular verb flashcards
* Numbers flashcards
* Clocks
* Days & months flashcards
* Daily routine worksheets and pictures
* Pictures of places

Course objectives:

* Use irregular verbs (present tense) in positive/negative statements and questions (3rd person singular changes according to the ending)
* Talk and write about your daily routine and a friend´s/classmate´s daily routine (to practice verbs in 3rd person singular) using times (in both present and future tense)
* Understand the concept of the will-future tense and make questions and answer them with positive or negative statements (in combination with words related to future tense)
* Use prepositions for times, days of the week and months correctly to make sentences longer and more detailed (for both present and future tense - Qs/pos/neg)
* Know how to use the question word “where” correctly and answer using the verb “go” + to + place to describe where you you will go (in the (near) future)